



School Advisory Council Annual Report – June 2026

School	Sambro Elementary
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SAC Chair:			
SAC Parent members:	SAC Community Members:	SAC Staff Members:	SAC Students Members:
Meghan Thorne (Chair)	Angela Hauser	Christina Neary (pre primary teacher)	N/A
Courtney Sutton	Josee Gales	Danielle Henneberry (Grade 1/2 Teacher)	
Stephanie Kinsman	Kayle Scoville	Kim Roberts (Principal)	
Laurie Batten			
Pete Rose			

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

This year, the School Advisory Council (SAC) focused heavily on supporting the **School SSP**. By strategically allocating funds and resources, the SAC directly impacted student

achievement in literacy and mathematics, while also championing school-wide wellbeing initiatives.

1. Literacy Innovations: Phonics & Morphology

To advance student achievement in reading, the SAC supported the schools SSP plan in targeting foundational skills in the early years (phonics) and advanced comprehension in upper elementary (Morphology).

- **Early Literacy (Primary–Grade 2):** Funded **UFLI materials** to strengthen systematic phonics instruction.
- **Multisensory Learning:** Partnered with the school Speech-Language Pathologist to implement **Sound Walls** in P/1 and 1/2 classrooms, and purchased **alphabet tubs** to give our youngest learners hands-on, visual ways to master letter sounds.
- **Upper Elementary Literacy (Grades 4/5):** Supported a deep dive into **morphology** (the study of word parts) by funding the *Morpheme Magic* resource, a subscription to *The Canadian Reader*, and a special guest author presentation.
- **Cultivating a Love for Reading:** Purchased a collection of high-interest books from *Woozles* to boost reading engagement among upper elementary students.
- **Core French Support:** Funded a monthly subscription to *Word wall*, providing the French teacher with interactive tools to enhance student engagement and vocabulary.

2. Mathematics: Elevating Computational Fluency

The focus in mathematics was on precise progress monitoring—identifying exactly where each student stood and differentiating instruction to meet their unique needs in computational fluency.

- **Fluency Kits:** The SAC funded the creation of **Math Fluency Kits for all students in Grades 2–6**. These hands-on kits served as a vital tool in helping students build speed, accuracy, and confidence in their computational skills.

3. Teacher Collaboration & Data-Driven Instruction

Understanding that student success starts with strong instructional planning, the SAC invested directly in our teaching staff.

- **PLC Substitute Funding:** The SAC funded substitute teachers to cover PLC's in both Math and Literacy. This provided teachers with uninterrupted, collaborative time to dig deep into student data, track progress monitoring, and map out targeted next steps for instruction.

4. School Wellbeing & Community Connection

A positive school climate creates the foundation for academic success. The SAC bridged the gap between school expectations and community engagement this year supporting school wellbeing goals.

- **School Matrix Signage:** To support the Term 1 wellbeing goal of reinforcing school norms, the SAC funded professional signs for every classroom, visually reminding students of shared expectations and positive behaviors.
- **School Literacy Cafe:** The SAC proudly supported a school-wide Literacy Cafe hosted on Family Literacy Day. This event successfully brought families into the school, showcasing classroom learning and giving parents practical insights into how they can support literacy at home.

Through targeted funding, the SAC successfully provided teachers with the precise materials, collaborative time, and professional resources required to deliver high-impact, differentiated instruction to every student in math and literacy.

Please list any significant milestones and success stories that the SAC would like to highlight.

Sambro's Elementary Family Literacy Day – Huge turn out from the community – everyone in engaged in what students are working on in literacy.

Measurable Growth in Early Literacy (P–2)

- The targeted funding for phonics materials (including UFLI resources, alphabet tubs, and sound walls) directly allowed teachers to differentiate instruction based on progress monitoring data.
- The school observed **significant academic growth in literacy** among our Primary to Grade 2 students, proving that early intervention and the right tools make a profound difference.

Enhanced Classroom Efficiency in Math (Grades 2–6)

- The individual Math Fluency Kits ensured that every single student had immediate access to their own organized math tools.
- The school received overwhelming **positive feedback** regarding these kits. Beyond boosting computational skills, they drastically improved classroom time efficiency—teachers and students saved valuable instructional time because materials were always organized and ready to go.

Sambro Elementary Family Literacy Day

- The SAC proudly supported the **Sambro Elementary Family Literacy Day and School Literacy Cafe.**

- The event saw a **huge turnout from the community**. It wasn't just a great social gathering; families were deeply engaged, actively exploring the specific literacy strategies, tools, and goals that students are working on daily in their classrooms.
- This event successfully bridged the gap between school and home, giving families a first-hand look at our new phonics and morphology focus and equipping some of them to support literacy learning outside of school hours.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

-School Community Walk (head Lori Batten – Parent)

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

Math Learning UFLI Canadian Morphene Alphabet wordwall subs	fluency Centre and	autism Literacy reader Magic tubs subscription	kits resources Materials	–	–	–	565.89
							36.45
							718.07
							230.00
							204.75
							419.46
							88
							1315
portion of handwriting without tears supplies – 1070.25							

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

Matrix Signs – Wellbeing goal – 352.13

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

Please return to School Supervisor by **Monday, June 15, 2026**. Thank you.